

**POSSIBLE AGENDA ITEMS FOR FUTURE MEETINGS OF EDUCATION SCRUTINY, 2004**

<b>SUBJECT</b>	<b>Date</b>	<b>Lead Officer</b>
<b>Policy issues</b>		
1. Monitoring of SEN banding proposals (and extension to high schools)	Spring 2004	AH/PL
2. Review of school catchment areas (Kingstone, Much Birch, Ewyas Harold)	Autumn 2004	MCh
3. Teachers' Workload Agreement – monitoring of progress	Summer 2004	TSG/NA
4. Home to school/college transport - Review of discretionary areas of policy, progress report	Spring 2004	EO/GS/MCh/AB
5. Policy on Education for 14-19 age group	Spring 2004	TSG
6. Policy and procedures for placing excluded pupils in alternative schools	Spring 2004	AH
<b>Best Value</b>		
7. Monitoring of Best Value Improvement Plans	Spring 2004	TSG/GS/SH
8. BVRs (IASPS and SEN)	Spring 2004	EO/SH
<b>Monitoring items</b>		
9. School Admissions – progress report	Spring 2004	GS/MCh
10. Local Public Service Agreements – progress monitoring	Regular reports across the year	GS/AH/TSG
11. Pupil Performance in exams and assessments Summer 2003	Spring 2004/Autumn 2004	TSG
12. Staff sickness absence	Regular reports across the year	NA
13. Compliments, Complaints, Appeals etc	Regular reports across the year	EO
14. Monitoring of Capital and Revenue Reports – PFI (Whitecross)	Regular reports across the year	GS/LD
<b>Information items</b>		
15. Termly Report – Ofsted Inspections of Schools	Regular reports across the year	TSG

At the Committee on 19th January, 2004 it was agreed that the following items be added to the programme:

- Banding in Primary Schools – a further detailed report comparing the Herefordshire system with systems adopted by other LEA;
- Herefordshire Plan and Partnership Progress Report – particularly in relation to the formation of a comprehensive action plan;
- A report on the effect of Job Evaluation Scheme on school staff following the introduction of the scheme.

**SEMINARS**

Tuesday, 23rd March 2004 – Management of falling rolls in primary and secondary schools

Thursday, 24th June 2004 – Extended Schools